ERUSD 2020 LCAP Goals, Actions, and Services (as of 5/22/20)

LCAP Goal	Goal Description	LCAP Action	Action Description	Student Subgroup	Funding Source
0001	**CONDITIONS OF LEARNING-** ALL STUDENTS WILL BE PROVIDED DYNAMIC, PERSONALIZED, AND HIGH QUALITY LEARNING EXPERIENCES, APPROPRIATE INSTRUCTIONAL MATERIALS, EQUITABLE LEARNING ENVIRONMENTS, AND ACCESS TO A BROAD COURSE OF STUDY THAT FOSTERS ACADEMIC AND INTERPERSONAL SKILLS IN ORDER TO GRADUATE READY FOR COLLEGE AND CAREERS.	1.1	100% of teachers will be fully credentialed and appropriately assigned	All All	LCFF Base LCFF Base
		1.2	Provide standards-aligned instructional materials and student assessment management systems	All All	LCFF Base LCFF Base
		1.3	Reduce Class Size-Salaries and Extra Duty	All All All	S&C S&C S&C
		1.4	Ongoing replacement of technologies to meet digital needs	All	S&C
		1.5	Provide certificated and support staff training to support content standards.	All All	Title I Title I
		1.6	Provide direct instructional support to students with EL, CSR, college, and other aides.	All All All	S&C S&C S&C
		1.7	Provide staffing and supplies/services to support facilities in good repair and improve school/district environments	All	LCFF Base
		1.8	Increase students' academic achievement by providing supplemental assistance (Ex. Renaissance)	All	Other Federal Funds
		1.9	Technology-based programs for students across content areas to support personalized pathways (Ex. APEX)	All	S&C
		1.11	Provide onsite digital learning coaches for technology integration, PD and student support	All All	S&C S&C
		1.12	vertical/horizonal articulation between school levels to support curriculum alignment and integration of College and Career Standards	All All	S&C S&C
		1.13	Provide additional staffing and supplies/services to support healthy, safe, and clean environments	All All All	S&C S&C S&C
		1.14	Provide ROP Program Support and Expand CTE Pathways	All All All	Title I S&C S&C
		1.15	Update curriculum through adoption of standards aligned materials	All	S&C
		1.16	Provide concurrent enrollment opportunities through partnerships with colleges and universities	All	S&C
		2.1	Improve methods of communication to build stronger relationships between staff, students and parents	All	All
		2.2	Provide after school tutorial to support English Language Proficiency for students	ELL ELL	T III T III

		Provide teacher training and support through onsite English Learner Contact Teacher	ELL	T III
	2.3		ELL	T III
		Provide instruction, interactions and environments to support early learning and development opportunities	FY,HMLSS,SP	S&C
	2.4		FY,HMLSS,SP	S&C
		Teacher release time to support 6 month follow-up articulation for RFEP students	ELL/RFEP	T III
	2.5		ELL/RFEP	T III
		Provide educational opportunities and services to equip adults to participate effectively as citizens, workers, parents, and family and community members (Ex. Adult School)	All	S&C
	2.6		All	S&C
		Provide tutoring and extended learning opportunities across content areas outside of the school day	All	Title I
			All	Title I
			FY,HMLSS,SP	S&C
	2.7		ELL	S&C
	2.8	Provide supplemental instructional resources	All	S&C
		Provide opportunities for students to feel included, empowered and secure (School Police, Noon Duty aides, site-based security, etc.)	All	S&C
	2.9		All	S&C
		Provide counselors to support college and career guidance to students	All	S&C
	2.11		All	S&C
		Incorporate Project Lead the way and STEAM opportunities for students	All	Title I
	2.12		All	S&C
		Allocate funds to sites for supplemental instructional materials and services to support unduplicated student groups		
	2.13		All	S&C
			EI, Low Inc, Foster	S&C
				S&C
		Maintain summer learning opportunities for students	EI, Low Inc, Foster	
	2.14			S&C
ENGAGEMENT GOAL- STUDENTS AND THEIR FAMILIES WILL HAVE CONSISTENT, EQUITABLE ACCESS TO ENGAGE SOCIALLY, EMOTIONALLY, AND ACADEMICALLY ACROSS ALL GRADES AND SCHOOLS IN AN INCLUSIVE ENVIRONMENT WHILE FEELING ACCEPTED, SECURE, AND EMPOWERED.		Provide technology support to assist administrators and staff with data analysis	All	S&C
	2.15		All	S&C
	2.16	Provide education and safety program outside of the school day	All	S&C
		Provide on-site counseling to address drug prevention, social-emotional, and overall well-being	All	Other Fed Funds
	2.17		All	Other Fed Funds
		Work with the community to reduce food scarcity and increase meal program participation		Donations, Fed Funds and S&C
	2.18		All	
		Provide services to enhance parent communication, such as parent portal, through digital platforms. DO Website, Highlights, District apps. and learning management system.		
	2.19		All	S&C
		Provide P.D. training and curriculum development to increase engagement, PBL, 21st Century Framework, cultural relevance/Ethnic Studies	All	S&C
	2.21		All	S&C
		Provide training and support to foster positive student behavior, social-emotional development, health and well-being	All	Other Federal Funds
	2.22		All	Other Federal Fund

(Row label: 0002)

		2.23	Provide supplies, materials and childcare to support implementation of District Parent Advisory Committees	All	Title I
				All	S&C
		2.24	Expand implementation of SART meetings to support all sites (Meetings held at the site to review specific academic, behavioral and social emotional needs for Foster Youth	Foster Youth	None
		2.25	capacity in common core, college and career readiness and provide info to parents regarding available classes for ESL and parenting support	All	S&C
				All	S&C
		2.26	Provide Case Management to increase equity and access for foster and homeless youth (Linkages to resources, academic support, communication with families, attendance monitoring,	All	Fed Funds
				All	Fed Funds
				All	Fed Funds
		2.27	Create a district webpage for learning recourses and student incentive programs	All	None
		2.28	Provide mental health counselors for student emotional support and coordination of support services needed to implement MTSS and positive behavior Interventions	All	S&C
				All	S&C
				All	S&C
				ALL	S&C
		2.29	Education and Training (GREAT) Program	All	Other Federal Funds
		2.31	Provide extended learning program - Saturday School	ALL	S&C
				ALL	S&C
		2.32	Support fingerprinting processing fees for parent volunteers	All	S&C
00003	**PUPIL OUTCOMES GOAL-** STUDENTS WILL LEAVE THE ERUSD GOAL-ORIENTED WITH THE ABILITY TO THINK CRITICALLY AND CREATIVELY, WORK COLLABORATIVELY, COMMUNICATE EFFECTIVELY, AND BE CIVICALLY ENGAGED.	3.1	Improve access to library services and resources	All	S&C
				All	S&C
				All	S&C
		3.2	Create opportunities for arts equity throughout the district		
		3.3	Increase partnerships to provide internship/mentoring and training activities and programs	All	S&C
		3.4	Provide support (instructional materials, program fees, professional development, testing, program fees, etc.) to implement enrichment programs (Ex. GATE, AP, IB, SAT, STEAM)	All	S&C
				All	Title I
				All	S&C
				All	S&C
				All	S&C
		3.5	Provide student attendance incentives and district attendance support for monitoring	All	S&C
				All	S&C
				All	S&C
		3.6	Support Teen Court Program to promote civic learning/engagement	All	S&C